

Distance Learning Activities – May 4
Methods of Communication: 2 Options for Completing Work:
 1-Complete Seesaw Activities OR 2-Complete Paper Versions & Upload to Seesaw

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| | <p style="text-align: center;">Visit Dr. Leatherbarrow’s Distance Learning Page to hear today’s announcements! https://www.cbsd.org/Page/49332</p> |
| Morning Check In | <p>Seesaw Activity Titled: Good Morning! May the 4th Be With You!</p> <p>Visit the posted activity in Seesaw Monday through Thursday that will act as a virtual Morning Meeting. Students are asked to tag ALL their classmates for this activity so that everyone in our classroom community can see and hear each other. This activity, like all the others, should be completed at a time in the day that works best with your family’s schedule.</p> |
| Writing | <p>Overview: Opinion Writing Est. Time: 30 minutes Quick Things to Know:</p> <ol style="list-style-type: none"> 1. A fact is something proven to be true. It can be observed or verified by research or checked using sources such as books, internet, or experts. 2. An opinion is a belief that a person has about someone or something based on thoughts, feelings, and beliefs. Opinions can not be proven and others can either agree or disagree with them. <p>Activity Explanation: Students will watch an interactive lesson in order to understand the difference between a fact and an opinion. Students will sort fact and opinion statements.</p> <p>Task</p> <ol style="list-style-type: none"> 1. Open the Seesaw Activity: May 4 Writing: Facts vs. Opinions – 2. Tap the link to the left of the instructions to view the lesson video. <u>PLEASE MAKE SURE YOUR CHILD WATCHES THE ENTIRE VIDEO!</u> 3. Click Add Response to access the fact vs. opinion sort. 4. Click Green Check to upload to Seesaw Journal. |
| Word Work | <p>Overview: Practice first grade spelling word wall words accurately. Est. Time: 15 minutes Explanation: Practice accurately spelling first grade word wall words by selecting one or two different activities on the “Word Work Activities” list. Quick Things to Know:</p> <ol style="list-style-type: none"> 1. Consider practicing the words on the inside cover of your child’s green Word Work Homework Book first. 2. Use the “First and Second Trimester Word Wall Words” document to select words. 3. Do not choose more than 7 to 10 words to practice a day. Our memory struggles to recall more than 7 to 10 unique pieces of information at a time. <p>Task</p> <ol style="list-style-type: none"> 1. Practice these new word wall words: friend, car, away, boy, other, quick, really, part 2. Choose one or two activities from the “Word Work Activities” list. 3. Practice spelling words accurately. 4. Upload a photo of your child’s work to the Word Work Seesaw Activity: Word Work – May 4 |

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| Independent Reading | <p>Overview: Participate in Read to Self for 10 to 15 minutes (optional: Thinking about a favorite part of a book).</p> <p>Est. Time: 15 Minutes</p> <p>Explanation: Students will read independently for 10 to 15 minutes.</p> <p>Things to Know</p> <ol style="list-style-type: none">1. Choose “just right” books to read from home. “Just right books” are books your child can read and comprehend independently. OR2. Use https://getepic.com (Class Code: zew4315) <p>Tasks</p> <ol style="list-style-type: none">1. Students will select a 3 to 5 “just right” books to read.2. Read independently for 10-15 minutes. Your child can whisper read (saying the words quietly aloud) or silently read.3. Optional: “What was your favorite part of the book you just read?” To go along with our opinion writing unit, take time to think about your favorite part of a book. You could think of who your favorite character was, what setting you liked most, or a moment during the story. You can even work on supporting your thinking using the word because. You can use the document “Read to Self Favorite Part” if you would like to record your idea. |
| Reading | <p>Overview: Students will practice supporting character traits with text evidence.</p> <p>Est. Time: 30 Minutes</p> <p>Explanation: Students will review the term character traits and explore a text for word and picture clues to support character traits.</p> <ol style="list-style-type: none">1. Your child will use the Seesaw activity May 4 Character Trait Evidence “The Dot” to listen to instruction.2. Work will be completed through Seesaw or your child can use the paper “May 4 Character Trait Evidence “The Dot”.3. Your child will need to photograph and upload any work done on paper. <p>Tasks</p> <ol style="list-style-type: none">1. Listen to video instruction on pages 1 - 3.2. On page 4, pause to follow the link to <i>The Dot</i>.3. On pages 5 -8, listen to instruction on supporting character traits with evidence.4. On page 9, record one piece of evidence to support the character trait provided.5. On page 10, listen to my final ideas.6. On page 11, complete the “How much help did I need?” chart to give your teacher insight into how the lesson went at home. |

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Overview: Students will complete a lesson on Telling Time

Estimated Time: 60 minutes

Explanation: Students will watch videos about telling time to the hour and half hour then practice the newly learned skills. In the end, they will use newly learned skills to show what they learned in an Independent Practice activity.

Things to Know:

PLEASE NOTE: The lesson today is on telling time to the nearest hour and half hour. The work we have done on telling time this year has all been done during calendar time. This lesson allows me to collect evidence of understanding telling time. This lesson is shorter than normal, it just provides an opportunity for your child to show me they know how to tell time.

*Click on this [PDF](#) to take you to this **Clickable Board** (or your homeroom teacher might provide it to you.) This will also be available in the Seesaw Activity. Follow the steps on this board to take your child through today's math lesson:

*[All Related Files for Lesson \(optional printing\)](#)

Math

The image is a green grid titled "For Math today, you will..." with a subtitle "All Related Files for Optional Printing". It contains 8 numbered steps:

1. Calendar Math Activity (with a bow tie icon)
2. Watch Part 1 LEARN Video (with a clock icon)
3. TRY Task 1 (with a clock icon and "half past" text)
4. TAKE A BREAK (with a red STOP sign icon and "Visit GoNoodle" text)
5. Watch Part 2 LEARN Video (with a large black X icon)
6. TRY Task 2 (with a large black X icon and "Help Video" text)
7. Independent Practice Activity (with a bow tie icon and a note: "*Please allow your child to complete without help.")
8. Math Fact Fluency (with a clock icon and "Optional Activities" text)

Special

Art <https://www.cbsd.org/Page/50325>

You can use the link above to find an activity planned by Mrs. HD for Art.